### MINUTES OF MEETING State Board of Education May 10-11, 2007

The May meeting of the State Board of Education was held in the State Board Conference Room of the Grimes State Office Building, Des Moines, Iowa. The following Board members were present: Gene Vincent, Rosie Hussey, Charlie Edwards, Sister Jude Fitzpatrick, Brian Gentry, Wayne Kobberdahl, Mary Jean Montgomery, Max Phillips and Kameron Dodge. State Board member absent: Jackie Dout. Director Judy Jeffrey and Department staff Gail Sullivan, Jeff Berger, Pam Pfitzenmaier, Elaine Watkins-Miller, Carol Greta, Janice Friedel, Lana Michelson, Dennis Dykstra, Paul Cahill, Teresa McCune, Lou Howell, Julia Thorius, Beth Schildroth, Shawn Limbach, Thomas Mayes, Barb McClannahan, Kenda Jochimson, Connie Ehlers, Randy Van Zee, Penny Milburn, LauraBelle Sherman-Proehl, Gary Schwartz, Arlie Willems, Steve Wooderson, Matt Coulter, and Beverlee Adams were also present. Others present were: Jane Moeller, Courtney Carothers, Shauna Merchant, Patricia Woodward-Young, Mike Shaw and Dana Earles, Simpson College; Devin Boerm, House Democratic Staff; Emily Hajek, Governor Culver's Office: Sister Ruth Schock and Sister Kathy Knipper, Briar Cliff University; Jim Verlengia, Heartland AEA; Superintendent Larry Hill, Preparation Review Panel; Rebecca Hill, Waldorf College; Sheila Hansen, Child and Family Policy Center; Janet McMahill and David Darnell, Drake University; Scott Witte, Hope Haven, Inc.; Kim Buryanek, West Sioux Community School; Mrs. Dodge, parent of student Board member; Megan Hawkins, Des Moines Register, Amber Bryant-Tapper, Cedar Rapids Gazette; and Dennis Magee, Waterloo Courier.

#### State Board Business Meeting

President Vincent called the meeting to order at 8:30 a.m. It was moved by Rosie Hussey and seconded by Wayne Kobberdahl that the May agenda be approved as presented.

#### COMMUNICATION

#### **Public Comment**

Six individuals from Simpson College provided comments on the Statewide Voluntary Preschool Program Rules.

#### **Director Report**

Judy Jeffrey reported she had attended the April Council of Chief State School Officers Legislative Conference in Washington, DC. visiting with legislators and the Secretary of Education on ESEA Reauthorization.

Director Jeffrey indicated she had been selected to serve on two Governor's Task Forces: the Race and Detention Task Force and Overrepresentation of African-Americans in Prison Task Force.

Jeffrey indicated that the Wallace Foundation had recognized the Department for their leadership work and encouraged them to apply for additional dollars. She reported that the Department had received preliminary approval of \$1.8M to continue the leadership work.

#### **Legislative Update**

Jeff Berger, Legislative Liaison, reviewed the education legislation passed during the 2007 session,

#### **CONSENT AGENDA**

#### **Minutes**

The minutes of the April 19, 2007 State Board of Education meeting were approved.

#### Rules

281, Iowa Administrative Code, Chapter 12, "General Accreditation Standards", amendments were adopted as presented.

#### Paraeducator Program Approval - Dordt College

The Dordt College paraeducator preparation program was approved as proposed.

### **Iowa Community Colleges Fiscal Year 2008 Certified Budget Report**

Janice Friedel, Administrator and Shawn Limback, Education Program Consultant, Division of Community Colleges and Workforce Preparation, reported that the State Board has statutory responsibility for approval of the community college budget. The budget report provides the Board with information necessary to review and approve the proposed budgets. This approval must be granted prior to June 1 of each year.

Friedel outlined the process colleges use in preparing their annual budget. She also discussed the major budget issues for the 2008 community college budget which are as follows: 1) current and future infrastructure needs; 2) ability or inability to keep current with technology; and 3) steps taken to become more energy efficient.

**Motion:** It was moved by Wayne Kobberdahl and seconded by Rosie Hussey to approve the community college budgets as presented.

Vote: The motion carried unanimously.

## Rules: Chapter 41, Special Education Rule Amendments for Notice of Intended Action

Thomas Mayes, Legal Counsel, Bureau of Children, Family and Community Services, indicated that this action repeals chapter 41 and substitutes a new chapter 41 in its place. The new chapter 41 format parallels the structure and numbering system of the federal special education regulations. Federal statutory and regulatory changes require most of the substantive revisions of proposed chapter 41, including access to instructional materials, state monitoring and general supervision, early intervening services, and services to parentally-placed private school students. Mayes reported that other substantive changes include elimination of rules-based instructional delivery systems and specifying that instructional services provided in home and hospital are the responsibility of the district of residence.

Thomas Mayes responded to several questions asked by Board members.

**Motion:** It was moved by Mary Jean Montgomery and seconded by Sister Jude Fitzpatrick that the proposed Chapter 41, Special Education rule amendments, be approved for notice of intended action.

**Vote:** The motion carried unanimously.

President Vincent introduced new student Board member, Kameron Dodge and his mother, who had joined the meeting. The Board members introduced themselves and welcomed Kameron.

### **Preview: Statewide Voluntary Preschool Program Rules**

LauraBelle Sherman-Proehl, Administrative Consultant and Penny Milburn, Early Childhood Consultant/Shared Visions Coordinator, Bureau of Children, Family, and Community Services, reviewed the process for adoption of rules and content of the statewide voluntary preschool programs for 4-year-olds.

Milburn stated that legislation passed this session creating a statewide voluntary preschool program for four-year-old children. She said the State Board of Education has the authority to adopt emergency rules to implement this program. Milburn discussed the proposed program and teacher requirements.

Sherman-Proehl talked about the collaboration necessary for designing successful preschool programs. She also discussed the accountability of the programs through data elements and by requiring that monitoring be incorporated into district accreditation.

A lengthy discussion was held to discuss the content and process for adopting these rules and how and when the implementation would take place. It was noted that the actual rules would probably be noticed at a telephonic meeting in late May or early June.

## Chapter 79, Standards for Practitioner and Administrator Preparation Programs

Arlie Willems, Administrative Consultant, reviewed the proposed Chapter 79, Standards for Practitioner and Administrator Preparation Programs. These rules were implemented in 2001. The PK-12 schools continue to evolve and practitioner preparation programs need to keep up the pace. She indicated that the programs need to be held accountable for the quality of the candidates.

Willems reported that she had led a group of representatives from 12 (out of a total of 32) preparation programs in a review of Chapter 79, an individual from the Board of Educational Examiners, and a number of stakeholders. All programs were given the opportunity to review conceptual changes in conjunction with the spring (2007) meeting of the lowa Association of Colleges for Teacher Education. She discussed the on-line programs and their accountability.

The following three divisions of the rules were reviewed by Dr. Willems.

- General Standards Applicable to All Practitioner Preparation Programs
- Specific Education Standards Applicable to All Practitioner Preparation Programs
- Specific Education Standards Applicable Only to Initial Teacher Preparation Programs

**Motion:** It was moved by Sister Jude Fitzpatrick and seconded by Rosie Hussey to approve the amendments to Chapter 79 rules for notice of intended action.

Vote: Ayes: Fitzpatrick, Hussey, Kobberdahl, Vincent, Edwards.

Nays: Gentry, Montgomery, Phillips. Motion carried.

### **Practitioner Preparation Program—Briar Cliff University**

Arlie Willems, Administrative Consultant, Practitioner Preparation, reviewed the preparation program information. Sister Kathy Knipper and Sister Ruth Schock from Briar Cliff University were also in attendance.

Willems reported that a day-long preliminary review of Briar Cliff was held in January, 2007 and the site visit occurred in March, 2007. The team examined six standard areas: Governance and Resources, Diversity, Faculty Performance and Development, Clinical Practice, Assessment of Candidate Knowledge, and Assessment of the Program. Dr. Willems identified the strengths and concerns in each of these standard areas.

Following a discussion of the concerns, Willems indicated that all items noted for attention in the initial report have been satisfactorily addressed and she recommended the Briar Cliff University practitioner preparation program for full approval.

**Motion:** It was moved by Max Phillips and seconded by Mary Jean Montgomery that the Briar Cliff University practitioner preparation program be granted full approval through the next state visit cycle scheduled for the 2011-2012 academic year.

**Vote:** The motion carried unanimously.

Director Jeffrey said that in September, 2006, she had challenged administrator preparation programs to develop curricula that were bold

and innovative. The Department provided all administrator preparation institutions with guidance in preparing their applications for approval of their programs for superintendents. Jeffrey indicated that the institutions had submitted their application packets in December 2006 for review by a review panel comprised of three present or retired school superintendents, two representatives from the Department of Education, and one from a teacher preparation program. Larry Hill, superintendent and member of the review panel was present for this agenda item.

## **Drake University Practitioner Preparation Program Education Administration - Superintendent Preparation**

Education Program Consultant, Gary Schwartz, outlined the Review Panel's findings for the Drake University superintendent preparation program request. In attendance from Drake University were David Darnell and Janet McMahill.

The Drake University proposed program is a 30-hour cohort-like experience, where candidates may start in either the fall or the spring term, and have a maximum of 5 years to complete the requirements. The nine courses fall into three areas defined as roles of the superintendent. Three courses offer a major emphasis on the instructional role, three in the role as influential leader, and three courses related to managerial roles. During the program's redesign, planners added clinical experience components to all nine new classes. Schwartz said the university felt that this structure provided continuing opportunities for candidates to connect theory to practice in the real world of school administration.

Mr. Schwartz noted the panel was recommending the Drake University superintendent preparation program through the next state visit cycle.

**Motion:** It was moved by Max Phillips and seconded by Rosie Hussey to approve the Drake University superintendent preparation program through the next state visit cycle.

**Vote:** The motion carried. Abstained: Charlie Edwards

## Iowa State University Practitioner Preparation Program Education Administration – Superintendent Preparation

Education Program Consultant, Gary Schwartz, provided an overview of the final report of the review panel findings from the practitioner preparation program visit. Jim Scharff and Laura Rendon, Educational Leadership and Policy Study at Iowa State University were also present. He indicated that the Iowa State University goal is to be the top program

in the state and of the top five in the nation. The faculty expect to be visible and reach out to make that happen. Schwartz said the whole program is developed around dilemmas of practice with the ultimate goal being student achievement. These dilemmas evolved out of conversations with superintendents around the state and represent their best thinking over a long period of time. He reported that the university collaborated across a wide range of groups, e.g. area education agencies, School Administrators of lowa, Wallace Foundation, district superintendents, and set about developing a dynamic program that prepares leaders to help teachers be the best that they can be to enhance student achievement.

Superintendent Larry Hill, panel member, said the panel agreed that the conceptual framework should be based on solid research and increasing student achievement. This fits perfectly with the policy initiatives of the legislature and the lowa Department of Education. The framework must transcend every aspect of the program and must be operationalized all the way down to the candidate level.

**Motion:** It was moved by Rosie Hussey and seconded by Mary Jean Montgomery to approve the Iowa State University superintendent preparation program through the next state visit cycle.

**Vote:** The motion carried unanimously.

# University of Northern Iowa Practitioner Preparation Program Education Administration – Superintendent Preparation

Gary Schwartz, Education Program Consultant, presented information for this agenda item. He indicated the UNI program includes six core courses, two (2) three semester hour practica (Finance and School Business Management), and a one year (twelve consecutive month) internship. This 12 month experience affords candidates the opportunity to explore a full cycle of tasks done by superintendents.

Schwartz reported the findings of the panel indicated a concern that the framework found on the syllabi is not strongly consistent with the one stated at the beginning of the proposal. The conceptual framework should inform everything related to the program right down to the classroom level. The panel perceived a disconnection between the conceptual framework and the content of the program. While present in the matrix, the identified conceptual framework does not permeate the entire program.

The panel recommended a conditional one year approval of the University of Northern Iowa superintendent preparation program.

**Motion:** Charlie Edwards moved and Max Phillips seconded to approve the University of Northern Iowa superintendent preparation program for one year conditional approval.

**Vote:** The motion carried unanimously.

# Iowa Vocational Rehabilitation Services Strategic Plan Progress Report

Stephen Wooderson, Administrator, Iowa Vocational Rehabilitation Services, was available for this presentation. He introduced staff present: Matt Coulter, Barb McClanahan and Kenda Jochimson. He explained that vocational rehabilitation is a federal/state funded (78.7 federal funds matched by 12.3% non-federal funds) program. Upon receipt of a referral, an applicant is evaluated for eligibility according to federal criteria outlined in the Rehabilitation Act of 1973, as amended in 1998. Upon the determination of eligibility, the client may access services that are intended to lead to employment in the competitive marketplace. Wooderson stated that services may include evaluation, guidance and counseling, training, assistive technology, and direct job placement. IVRS serves all persons with Most Signifiant Disabilities (MSD) upon determination of eligibility and also an additional number of persons that have been on the Significant Disabilities (SD) waiting list.

Mr. Wooderson shared highlights from the award-winning Career and Self Exploration (CASE) prototype developed by Hope Haven, Inc. and West Sioux Community School with assistance from local partners; Iowa Vocational Rehabilitation Services, Workforce Development Center, Hawarden Area Partnership for Progress, Youth and Parents, Northwest AEA, and Northwest Transition Advisory Board. Funding has been provided throughout the Improving Transition Outcomes (IT)) grant administered by Iowa Vocational Rehabilitation Services (IVRS) with oversight provided by the Governance Group. Wooderson introduced Ms. Kim Buryanek, West Sioux Community Schools; Mr. Scott Witte, Director of Client Services, Hope Haven, Inc.; Randy VanZee, and Connie Ehlers, IVRS; to provide information on how the program works. Two clients explained how the CASE program had improved their lives and future outlook.

The Board was pleased to hear about the success of the program and asked the clients questions about the assistance provided by staff in the CASE program.

## Support to Iowa Schools and Districts Identified as in Need of Assistance under the No Child Left Behind Act of 2001

Paul Cahill, Title I Administrative Consultant, Bureau of Instructional Services, reviewed the school improvement timeline and the procedures used for corrective action and restructuring.

Also in attendance were Teresa McCune and Lou Howell, Co-Facilitators of the Iowa School Support Team, to explain how the team worked with districts in need of assistance to remove them from the identified list.

McCune indicated that the schools and districts not meeting state Adequate Yearly Progress (AYP) targets in reading, mathematics, and additional indicators under the No Child Left Behind Act of 2001 must receive support from a State School Support Team. The focus of the support team is on a systemic approach to improvement to build capacity and ensure sustainability. The areas of concern are 1) academic domain, 2) quality educator domain, and 3) district/school system domain. McCune and Howell discussed the key actions of principals and the collaboration of teachers, students and parents.

Director Judy Jeffrey praised the work of the Iowa School Support Team and the assistance they provide the schools identified as in need of assistance under the No Child Left Behind Act.

### **Board Reports**

<u>Sister Jude Fitzpatrick</u> – Attended Iowa Coordinating Council.

Mary Jean Montgomery – Reported on the work of a local Spencer business and industry group that had undertaken rewriting the Spencer school curriculum. The group had received a national award for this endeavor. She also provided information on former student Board members Megan Srinivas (article in DM Register relating to the World Food Prize) and a Des Moines Register article from Tara Richards in support of the athletic rule changes of the State Board. Mary Jean also provided an update for the upcoming State Board Retreat.

Brian Gentry - No report

<u>Max Phillips</u> –Suggested that the Board review the purpose of the Iowa Community College Council.

Rosie Hussey – Recognized Max Phillips and Director Jeffrey for their presentations at the Area Education Agency 267 meeting.

<u>Gene Vincent</u> – Provided a brief review about the content of Board reports for student member, Kameron Dodge.

# State Board Work Session – The Education Challenge: Preparing Students for a Changing World

The State Board and Department of Education are starting a review and possible revision of their strategic plan, "Education is Iowa's Future." The work session design is to help the Board look to the future (i.e. what needs to be considered in terms of global competition, how will technology change the way we live and work, what are the implications of these changes for education, what skills will be needed in order to be successful in life and the workforce of the future?)

Dr. Willard Daggett, President, International Center for Leadership in Education, discussed what is happening related to high school reform.

Vincent handed out the tentative topics for the July Sate Board meeting.

President Vincent adjourned the meeting.

Gene E. Vincent

President

Judy A. Jeffrey, Director and Executive Officer